





March 2015



Mrs. Nielsen's 3rd Grade BOBCATS  Songo Locks Elementary School  2014 - 2015

Smarter Balanced Testing

Over the course of 2 separate weeks the 3rd graders will be taking part in Smarter Balanced testing. This is a computer based test that all 3rd students in Maine will be taking this year. The first week will focus on English-Language Arts including reading and writing. The 2nd week will focus on math concepts. The best way to help your child is to "NOT stress the test!"

- * Get a good night's sleep.
- * Eat a healthy breakfast.
- * Be present and on time.
- * Relax!



February Recap

Due to the "white stuff" and vacation, we spent most of February catching up on our work. In math we completed our multiplication and division units. We have just started our Fractions and the kids have been enjoying some hands-on activities.

We are also spending about 1 day a week using the laptops. The students are accessing xtramath.com, cool-math games, and the practice tests for Smarter Balanced testing. These technology skills will be invaluable to our young mathematicians.

How to help at home?

Please continue to work on those multiplication facts! I have seen good improvement, but we don't want to lose that momentum. We will continue testing on these facts throughout the year.

Upcoming Calendar

March

- March 2** Early Release at Noon
- March 6** *FULL-DAY of School
- March 13** *FULL-DAY of School
- March 30-April 3** Smarter Balanced Testing
(English-Language Arts)

April

- April 17** *FULL-DAY of School
- April 20-24** April Vacation
- April 27-May 1** Smarter Balanced Testing
(Math)

*Reflects calendar changes made by the school board.

DAILY WINTER CLOTHING: *Yep, Still!*

Please send your child each day with all of the outdoor gear they need to enjoy daily recess! Also, please LABEL EVERYTHING!



- Warm Jacket
- Snow Pants
- Boots AND Indoor Shoes!
- Hat & Mittens



Curriculum

So What's Up Next?

We will be working on Fractions for Units 9 and 10. Students will be understanding fractions as a part of set, part of whole, and how they relate to number lines. As we navigate fractions try to point them out in the real world (recipes, measurements, rulers, sharing things equally...)